Lesson 1: First steps with Python

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Foreword



• MSc in physics at UniCT in 2010.



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- PhD in physics at UniZar in 2014.
- More than 6 year of postdoctoral experience.



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- Fortran 77 \rightarrow C \rightarrow Python $_{1/27}$

What this course is

- An introduction (almost) from scratch to Python.
- A course oriented to people interested in scientific computing and quantitative data analysis.
- A primer on some mainstream applications (visualization and data analysis).
- The (personal) view of **a physicist** on the topic.

What this course <u>is not</u>

- A COMPLETE (and deep) course on the Python language.
- A tailored solution to single user's problems.
- A denigratory comparison between Python and other languages (*e.g.*, C).

1. Introduction to the basics of the Python language.

Lesson 1

- History & philosophy of Python
- Basics of Python
- (short) Hands-on session

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- 2. More "basics" of Python & basics of NumPy.

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- 3. IPython notebook & Visualization of data (Matplotlib).
- 4. Data analysis (Pandas).

History & Philosophy of Python

 Developed in Amsterdam by a computer scientist named *Guido van Rossum*



Brief history & Zen of Python

• "Over six years ago, in December 1989, I was looking for a "hobby" programming project that would keep me occupied during the week around Christmas. [...] I decided to write an interpreter for the new scripting language I had been thinking about lately: a descendant of ABC that would appeal to Unix/C hackers. I chose Python as a working title for the project, being in a slightly irreverent mood (and a big fan of Monty Python's Flying Circus)."



• Up to 2018, van Rossum had the title of "*Benevolent Dictator For Life*" of Python • Last release of Python2 is the 2.7.x (EOL Jan. 2020). Latest release of Python3 is 3.9.x



Zen of Python

The **Zen of Python** is a collection of 19 "guiding principles," written by Tim Peters, for writing computer programs that influence the design of the Python programming language.

Hands-on session

import this

Python vs Perl

Perl "There's more than one way to do it" (TMTOWTDI)
Python "There should be one – and preferably only one – obvious way to do it."

Python vs Perl

Perl "There's more than one way to do it" (TMTOWTDI)
Python "There should be one – and preferably only one – obvious way to do it."

Perl Do we have a new "need"? Let's define a new operator!

Python The least amount operators and keywords we have, the better it is!

Why Python?

PYTHON! YOU'RE FLYING! HOW? I DUNNO ... I JUST TYPED DYNAMIC TYPING? import antigravity WHITESPACE? THAT'S IT? COME JOIN US! PROGRAMMING ... I ALSO SAMPLED T LEARNED IT LAST IS FUN AGAIN! NIGHT! EVERYTHING EVERYTHING IN THE IT'S A WHOLE MEDICINE CABINET 15 50 SIMPLE! NEW WORLD FOR COMPARISON. UP HERE! HELLO WORLD IS JUST print "Hello, world!" BUT I THINK THIS BUT HOW ARE IS THE PYTHON. YOU FLYING?

Python on XKCD. Available at https://xkcd.com/353/

Pros:

- It's FREE and available on many platforms/OS. Easy and intuitive syntax.
- Multi-paradigm (procedural, object oriented, functional)
- Ability to design/develop complex programs in a fast way.
- Large availability of libraries/modules.
- Huge community/diffusion (easy to get help).

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Cons:

- It's an interpreted language (performances)
- Sometimes looks like a **black box** (debugging not always straightforward).

Differences between compiled and interpreted languages

Compiled

- To run the code you need to compile it (*i.e.*, convert into machine code) first, and then run the executable.
- The executable written in machine code is tailored on the "system" (architecture, OS, etc.) on which the source is compiled.
- Syntax (and others) errors are checked during compilation.

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- Syntax (and others) errors are checked during compilation.

Interpreted

- The code is parsed by an interpreter which runs it into a virtual machine.
- The interpreter translates every instruction at runtime (affects performances).
- Syntax errors checks and debugging are done at runtime (*i.e.*, you may get errors only when the execution reaches a given instruction in the source code).

 One of G. van Rossum's key insights is that "code is read much more often than it is written". Therefore: "Readability counts"!

PEP 8 - Style Guide for Python Code. Available at: https://www.python.org/dev/peps/pep-0008/

- One of G. van Rossum's key insights is that "code is read much more often than it is written". Therefore: "Readability counts"!
- In Python the code's markup is not merely aesthetic: it is part of the syntax!

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- One of G. van Rossum's key insights is that "*code is read much more often than it is written*". Therefore: "**Readability counts**"!
- In Python the code's markup is not merely aesthetic: it is part of the syntax!
- Python's markup makes the existence of delimiters like; { } (C/C++), or statement like END DD (Fortran) superfluous.

PEP 8 - Style Guide for Python Code. Available at: https://www.python.org/dev/peps/pep-0008/

Code markup and PEP 8

Wrong

```
if_(a_>_5):
print('a_is_greater_than_5')
else:
print('a_is_smaller_than_or_equal_to_5')
```

Correct

```
if_(a_>_5):
____print('a_is_greater_than_5')
else:
____print('a_is_smaller_than_or_equal_to_5')
```

Wrong

import sys, os

Correct

import sys

import os

Wrong

Correct

| Wrong | Correct |
|--|------------------------------------|
| x = 1 | $\mathbf{x} = 1$ |
| y = 2 | y = 2 |
| long_variable = 3 | <pre>long_variable = 3</pre> |
| <pre>spam(ham[1], { eggs: 2 })</pre> | <pre>spam(ham[1], {eggs: 2})</pre> |

Note:

These examples do not produce a Syntax Error but worsen the code's readability (Pet Peeves).

Basics of Python

• We can execute Python code either by writing it directly within the interpreter or by asking it to parse a script file.

| Hands- | on |
|--------|--------------|
| python | |
| or | |
| python | myprogram.py |

Note

If you have multiple versions of Python installed on your machine, check to which one the command python points to! (*e.g.*, python3) • The interpreter compiles the source in bytecode and then the latter is executed by a virtual machine (*i.e.*, like Java).

 The interpreter is an excellent interactive calculator! It prints the value of every "meaningful" expression.

| Hands-on | | | | | | | | |
|----------|----|---|----|---|------|---|--|--|
| >>> | 34 | + | 55 | - | 2**4 | ٦ | | |
| 73 | | _ | | _ | | J | | |

• The interpreter never dies, regardless of the severity of the error!

Hands-on

```
>>> 34 + 55/0 - 2**4
Traceback (most recent call last):
    File "<stdin>", line 1, in <module>
ZeroDivisionError: division by zero
>>>
```

Or

```
>>> 34 + 55 - log(10)
Traceback (most recent call last):
    File "<stdin>", line 1, in <module>
NameError: name 'log' is not defined
>>>
```
• The **MOST IMPORTANT** function in Python is help()!

Hands-on

>>> import numpy as np

>>> help(np.linspace)

• Stackoverflow: https://stackoverflow.com/

```
C

#include <stdio.h>

a int main()

4 {

5 printf("Hello, World!");

6 return 0;

7 }
```

```
Python
>>> print('Hello, World!')
or equivalently
>>> print('Hello,', 'World!')
or even
>>> print('Hello,' 'World!')
```

In Python, you have the following built-in variable types:

| Туре | Denomination | Example |
|---------|-----------------|--------------|
| int | integer | a = 5 |
| float | floating point | a = 5.5 |
| complex | complex numbers | a = 5 + 3j |
| bool | boolean | a = True |
| atr | string | a = 'Hello' |
| SUL | string | a = "Hello" |
| None | None type | a = None |

Hands-on

How do we know the type of a variable (e.g., x)?

9/27

Arithmetic

| Operator | Denomination | Example | |
|----------|----------------|-------------|--|
| + | sum | 5 + 4 = 9 | |
| - | subtraction | 5 - 4 = 1 | |
| * | multiplication | 3 * 5 = 15 | |
| / | division | 20 / 4 = 5 | |
| % | modulus | 20 % 4 = 0 | |
| ** | power | 2**3 = 8 | |
| // | floor division | 21 // 4 = 5 | |

Note

Python automatically recognizes the type of the variables and "adapts" the type of the result. For instance:

| >>> 3 + 5 | >>> 3 * 5.0 | >>> 21 / 4 |
|-----------|-------------|------------|
| >>> 8 | >>> 15.0 | >>> 5.25 |

10/27

Assignment

| Operator Example | | Equivalent to |
|------------------|---------|-------------------------------|
| = | x = 5 | _ |
| += | x += 5 | $\mathbf{x} = \mathbf{x} + 5$ |
| _= | x -= 5 | x = x - 5 |
| *= | x *= 5 | x = x * 5 |
| /= | x /= 5 | x = x / 5 |
| %= | x %= 5 | x = x % 5 |
| **= | x **= 5 | x = x * * 5 |
| //= | x //= 5 | x = x / / 5 |

Note

In agreement with the its philosophy, Python does not have the ++ and -- operators (redundant).

Note

The = operator is much more than what it looks like. However, for our purposes, we can consider it a "copy" operator like in C or Fortran.

```
>>> a = 5
>>> b = 6
>>> print(a,b)
5 6
>>> a = b
>>> print(a,b)
6 6
>>> b = 4
>>> print(a,b)
6 4
```

Comparison

| Operator | Denomination | Example | |
|----------|---------------------|---------|--|
| == | equal to | х == у | |
| ! = | not equal to | x != y | |
| > | greater than | х > у | |
| < | less than | х < у | |
| >= | greater or equal to | x >= y | |
| <= | less or equal to | х <= у | |

Logic

| Operator Description | | Description | Example | | |
|----------------------|-----|---------------------------|-----------------------|-----|----|
| | , | Returns True if both | | | |
| | and | statements are True | x > 5 and $x < 10$ | | |
| | | Returns True if one | | | |
| 10 | | of the statements is True | | 10 | 10 |
| | not | Reverse the result | not(x > 5 and x < 10) | 10, | 12 |

| ld | e | n | t | it | ty |
|----|---|---|---|----|----|
| | | | | | - |

| Operator Description | | Example | |
|----------------------|-----------------------------------|------------|--|
| ia | Returns True if both | | |
| 18 | variables are the same object | x is y | |
| ia not | Returns True if both | | |
| IS NOU | variables are not the same object | x is not y | |

Membership

| Operator | Description | Example | |
|----------|------------------------------|-------------------|--|
| | Returns True if a sequence | >>> a = [1,2,3,4] | |
| in | with a given value | >>> 2 in a | |
| | is present in the object | True | |
| not in | Returns True if a sequence | | |
| 1100 111 | is not present in the object | / not in a | |

Python comes with a rich set of built-in types of data structures!

tuple, list, set, and dictionary.

These structures can be combined together and allow for nested levels. Such an availability of data structures (one of the main advantages of Python) makes the code more versatile, allowing to tackle more easily complex problems. In other languages (*e.g.*, C or Fortran) either you have to "import" these data structures using external libraries, or you have to implement them from scratch.

https://docs.python.org/3/tutorial/datastructures.html

Tuples

A tuple is a container of objects that cannot be modified!

```
>>> a = tuple() # empty tuple
>>> b = () # empty tuple
>>> print(a)
()
>>> type(b)
<class 'tuple'>
>>> a = 1, 2, 3 # filled tuple
>>> print(a)
(1, 2, 3)
>>> type(a)
<class <pre>'tuple'>
>>> b = (4,5,6) # filled tuple
>>> print(b)
(4, 5, 6)
```

```
>>> a = (1,2,3) # filled tuple
>>> a[0] = 5
Traceback (most recent call last):
    File "<stdin>", line 1, in <module>
TypeError: 'tuple' object does not support
item assignment
```

Tuples

Note1

The elements of a tuple do not have to be of the same type! (To have the same in C, you need to use a struct)

```
>>> a = (1,'ciao!',-125.4)
>>> type(a)
<class 'tuple'>
```

Note2

Tuples can be nested!

```
>>> c = (1,2,("alpha","beta"), 12.4, -3.5)
>>> type(c)
<class 'tuple'>
>>> type(c[0])
<class 'int'>
>>> type(c[2])
<class 'tuple'>
```

Tuples

Question

How many elements has a tuple? The answer is provided by the len() function!

We can perform **operations** with tuples.

```
>>> a = (1,'ciao!',-125.4)
>>> len(a)
```

```
3
```

```
>>> a = (1,2,3)
>>> b = (4,5,6)
>>> a+b
(1, 2, 3, 4, 5, 6)
>>> a*2
(1, 2, 3, 1, 2, 3)
>>> a*b
Traceback (most recent call last):
    File "<stdin>", line 1, in <module>
TypeError: can't multiply sequence
by non-int of type 'tuple'
```

Lists

A list is a "modifiable" tuple.

Hands-on

```
>>> a = list() # empty list
>>> b = [] # empty list
>>> type(a)
<class 'list'>
>>> type(b)
<class 'list'>
>>> print(a)
٢٦
>>> b = [4,5,6] # filled list
>>> print(b)
[4, 5, 6]
```

>>> a = [1,2,3]
>>> print(a)
[1, 2, 3]
>>> a[0] = -1
>>> print(a)
[-1, 2, 3]

Lists are more "powerful" than tuples ...

```
>>> a = [1,10,34,-5,3.9, 'hello']
>>> a.append('world') # appending a value to a list
>>> print(a)
[1, 10, 34, -5, 3.9, 'hello', 'world']
>>> a.remove(34) # removing a value from a list
>>> print(a)
[1, 10, -5, 3.9, 'hello', 'world']
>>> a.extend([-1,-1]) # extending a list (alternatively, we can sum them)
>>> print(a)
[1, 10, -5, 3.9, 'hello', 'world', -1, -1]
>>> a.insert(2, -100.) # inserting (-100) at a given position (2)
>>> print(a)
[1, 10, -100.0, -5, 3.9, 'hello', 'world', -1, -1]
>>> b = a.pop(5) # extracting the 5-th element of the list
>>> print(a, "\n", b)
[1, 10, -100.0, -5, 3.9, 'world', -1, -1]
                                                                         13/27
hello
```

Lists

Hands-on

```
>>> a = [1, 3, 5, 5, 7, 9, 1]
>>> a.index(5) # return the index of the first occurrence of (5)
2
>>> a.count(1) # counts how many occurrences of (1) there are
2
>>> a.sort() # sort the list
>>> print(a)
[1, 1, 3, 5, 5, 7, 9]
>>> a.reverse() # reverse the elements of a list
>>> print(a)
[9, 7, 5, 5, 3, 1, 1]
```

List & membership

```
>>> a = [1, 3, 5, 5, 7, 9, 1]
>>> 7 in a
True
>>> -7 in a
False
```

We can use the membership operators to verify if a certain "object" belongs to a data structure

Sets

A set is an ensemble of unique elements. Sets are not "ordered" (*i.e.*, they are ordered automatically to speed up search operations)

```
>>> a = set() # empty set
>>> type(a)
<class 'set'>
>>> print(a)
set()
>>> len(a) # set's number of elements
\bigcirc
>>> a.add(1) # adding an element to the set
>>> a
{1}
>>> len(a)
```

```
>>> len('abracadabra')
11
>>> a = set('abracadabra')
>>> print(a)
{'b', 'd', 'c', 'r', 'a'} # the order is changed!
>>> len(a)
5
```

On sets, we can perform operations like **union**, **intersection**, and **difference** (also symmetric).

Note

There exists also the "function" version of set operators (*e.g.*, A.union(B) is equivalent to $A \mid B$).

```
# sets are defined
A = {0, 2, 4, 6, 8}
B = {1, 2, 3, 4, 5}
```

```
# union
print("Union :", A | B)
```

```
# intersection
print("Intersection :", A & B)
```

```
# difference
print("Difference :", A - B)
```

```
# symmetric difference
print("Symmetric difference :", A ^ B)
```

Note

The equivalent of tuples for sets are called frozenset.

```
>>> b = frozenset([0,1,5])
>>> type(b)
<class ''frozenset'>
>>> print(b, ' Nr. elements = ', len(b))
frozenset({0, 1, 5}) Nr. elements = 3
>>> b.add(7)
Traceback (most recent call last):
   File "<stdin>", line 1, in <module>
AttributeError: 'frozenset' object has no attribute 'add'
```

Dictionaries

Dictionaries are an implementation of associative arrays. They are structures implementing a correspondence between a **key** and a **value**. Like sets, dictionaries are not ordered, and their "frozen version" is called frozendict.



Dictionaries

```
>>> a = dict() # empty dictionary
>>> b = \{\} # empty dictionary
>>> type(a)
<class dict'>
>>> type(b)
<class 'dict'>
>>> # you can initialize a dict by filling it!
>>> a = { 'key1': (10,20), 'key2': None}
>>> print(a)
{'key1': (10, 20), 'key2': None}
>>> a['key3'] = {'key31': 'mystr'} # adding a new key
>>> print(a)
{'key3': {'key31': 'mystr'}, 'key1': (10, 20), 'key2': None}
```

Playing with dictionaries ... I

As dictionaries are "*not ordered*" containers, it is important to understand how to use them.

```
>>> a = {'key1': (10, 20), 'key2': None, 33: {'key31': 'mystr'}}
>>> # listing the dictionary keys
>>> a.keys()
dict_keys([33, 'key1', 'key2'])
>>> # listing the dictionary values
>>> a.values()
dict_values([{'key31': 'mystr'}, (10, 20), None])
>>> # accessing the value corresponding to a given key
>>> print(a['key1'])
(10, 20)
```

Dictionaries

Playing with dictionaries ... II

How can we "visualize" a dictionary? We can use the method .items()!

Hands-on

| >>> | for | c k,v | in a.items(): |
|-------|-----|-------|--------------------------------------|
| • • • | | prin | t('key = ', k, '\tvalue = ', v) |
| • • • | | | |
| key | = | 33 | <pre>value = {'key31': 'mystr'</pre> |
| key | = | key1 | value = (10, 20) |
| key | = | key2 | value = None |

Handy trick

To verify if a dictionary has a certain key, we can use:

>>> key in dict

A string is a *tuple of characters*.

```
>>> a = 'abracadabra'
>>> len(a)
11
>>> a[1]
'b'
>>> a[1] = 'c'
Traceback (most recent call last):
   File "<stdin>", line 1, in <module>
TypeError: 'str' object does not support item assignment
```

Strings

A string's delimiter could be ' or ". We can use either one or three consecutive delimiters to define a string. This becomes handy when quotes are part of the string itself.

Example >>> a = 'aaa' >>> b = '''aaa''' >>> a == bTrue >>> c = '''this is a veeery long string spanning two ... lines having both 'single' and "double" quotes''' >>> type(c) <class 'str'>

```
Playing with strings ...
Like for tuples, we can perform operations on strings
>>> a = 'abra'
>>> b = 'cadabra'
>>> print(a+b)
abracadabra
>>> print(a+'\t'+b)
abra cadabra
```

Note

Python uses the same escape characters as C (*i.e.*, n, t, and r).

```
Playing with strings ...
>>> a = 'Hello World!'
>>> print(a.lower())
hello world!
>>> print(a.upper())
HELLO WORLD!
>>> print(a.replace('o','x')) # replacing 'o' with 'x'
Hellx Wxrld!
>>> print(a.find('lo')) # returns the position of 'lo'
3
>>> print(a.split(' ')) # split when a space ' ' occurs
['Hello', 'World!'] # Note: the output is a list!
```

```
Playing with strings ...
>>> a = 'Hello World!'
>>> print(a.tofrench())
Bonjour tout le monde!
>>> print(a.tospanish())
Hola a todo el mundo!
>>> print(a.toitalian())
Ciao mondo!
```

```
Playing with strings ...
>>> a = 'Hello World!'
>>> print(a.tofrench())
Bonjour tout le monde!
>>> print(a.tospanish())
Hola a todo el mundo!
>>> print(a.toitalian())
Ciao mondo!
```

Just kidding, these functions do not exist! :-P

In accordance with its philosophy, Python does not have many statements to control the flux of the instructions. There are, basically, three statements:

if-elif-else, while, and for

• https://docs.python.org/3/tutorial/controlflow.html

The if statement

basic if >>>_uifuau==ub: ...uuuuuuprint('auisuequalutoub') ...uelse: ...uuuuuuprint('auisunotuequalutoub') ...

Note 1

We can combine conditions (e.g., $((a \ge 5) \text{ and } (a \le 10)))$

"advanced" if >>> if a < 5: ... print('a is less than five') ... elif a == 5: ... print('a is equal to five') ... else: ... print('a is more than five') ...</pre>

Note 2

Contrary to C, Python does not

have a switch statement.

(less operators = better!)

The while loop

The while statement is a loop with a condition

```
>>> i = 0
>>> mycheck = True
>>> while mycheck: # runs until True
... print('i = ', i)
... i += 1
.... if i > 5:
   mycheck = False
. . .
. . .
i = 0
i = 1
i = 2
i = 3
i = 4
i = 5
```

Note

If not handled carefully, while loops can become endless!

The for loop

```
С
    #include <stdio.h>
 1
 2
    int i;
 3
 4
    int main()
 5
   {
 6
       for(i=0; i<10; i++)</pre>
 7
 8
       {
           printf("i = \%d | n", i);
 9
       }
10
11
       return 0;
12
13 }
```

```
Python
```

```
1 >>> for i in range(10):
2 ... print('i = ', i)
3 ...
```

The for loop



```
Hands-on
```

```
>>> print([i for i in range(5)])
[0, 1, 2, 3, 4]
>>> print([i for i in range(0,15,3)])
[0, 3, 6, 9, 12]
>>> print([i for i in range(100,0,-20)])
[100, 80, 60, 40, 20]
```

Note

In reality, the for statement in Python is much more "powerful" than its C counterpart!

In fact, the for statement allows to iterate over any *iterable* object.
The for loop

С

```
#include <stdio.h>
int i:
int vals[] = {10,15,20,25};
int main()
Ł
   for(i=0; i<4; i++)</pre>
   {
      /* do something with array */
      printf("val[%d] = %d\n", i, vals[i]);
   }
   return 0;
```

```
Python
>>> for i in [10,15,20,25]:
... print('i = ', i)
...
alternatively
>>> a = [10,15,20,25]
>>> for i in range(len(a)):
... print('val[',i,'] = ', a[i])
...
```

Hands-on

```
>>> a = \{ 'key1' : 10, 
        'key2': [2., 3.5],
. . .
... 3: {'key31': None, 'key32': ('alpha', 'beta')}
   }
. . .
>>> for k in a.keys():
... print(k)
. . .
3
key1
key2
```

break

It forces the exit from the cycle

Hands-on

| >>> | for | i in range(10000): |
|-----|-----|-----------------------------|
| | | <pre>print('i = ', i)</pre> |
| | | if i%3 == 2: |
| | | break |
| | | |
| i = | 0 | |
| i = | 1 | |
| i = | 2 | |

continue

Allows to "jump" to the next iteration

Hands-on

| >> | > | for | <pre>i in range(4):</pre> |
|-----|---|-----|-----------------------------|
| • • | • | | if i == 1: |
| • • | • | | continue |
| • • | • | | <pre>print('i = ', i)</pre> |
| • • | • | | |
| i | = | 0 | |
| i | = | 2 | |
| i | = | 3 | |

The print function

In Python 3, the print function has become much more powerfull/flexible than before (in Python 2.7 it was a statement)!

print(*objects, sep=' ', end='\n', file=sys.stdout, flush=False)

Examples

```
>>> a = ['This', 'is', 'a', 'sentence']
>>> print(*a) # the *a "expands" the content of a
This is a sentence
>>> # we can change the separator between the elements of a
>>> print(*a, sep=' *.* ')
This *.* is *.* a *.* sentence
>>> # we can define what is appended at end of the print
>>> print(*a, sep=' *.* ', end='\nEND\nCIAO CIAO!\n')
This *.* is *.* a *.* sentence
END
CIAO CIAO!
```

• https://docs.python.org/3/library/functions.html#print

Question

How can we format the output of the print?

The print function

Examples

```
>>> val1 = 35.866
>>> val2 = 22.0
>>> # formatting a string
>>> s = 'val1 = {:.2f} while val2 = {:.0f}'.format(val1, val2)
>>> print(s)
>>>
>>> # using str format directly inside print
>>> print('val1 = {:.2f} while val2 = {:.0f}'.format(val1, val2))
>>>
>>> # using string literals (or f-strings) (only for Python > 3.6.x)
>>> print(f'val1 = {val1:.2f} while val2 = {val2:1}')
>>>
>>> # The "old" way
>>> print('val1 = %.2f while val2 = %d' % (val1, val2))
```

They all produce the same output!

val1 = 35.87 while val2 = 22

Hands-on Session

Exercise 1

Tasks

1. Compute the product between the following matrices

$$\mathcal{A} = \begin{pmatrix} 0 & 1 & -5 \\ 3 & 10 & 2 \\ -1 & 1 & 0 \end{pmatrix} \quad \mathcal{B} = \begin{pmatrix} 7 & 3 & -4 \\ 1 & 0 & -1 \\ 5 & 2 & -5 \end{pmatrix}$$

and print it on screen.

 Generate lists of 5, 10, 20, 50, 100, 1000, 50000, 1000000, and 10000000 random numbers in the [0,1) interval, compute their averages and standard deviations, and print their evolution with respect to the size of the sample (with a precision of 5 and 8 decimals, respectively).

Random numbers

To generate random numbers in the [0,1) interval, we can use the following code

load the random module
(do only once)
import random as rnd

extract a random number
r = rnd.random()

Square root

The square root function is available through the math module

import math

compute the square root
mysqrt = math.sqrt()

Тір

There are ways to compute the standard deviation without the need to store all the values. See: https://en.wikipedia.org/wiki/ Standard_deviation#Rapid_calculation_methods

Tasks

After loading Martin Scorsese's filmography from file, arrange the information into a dictionary and answer to the following questions:

- 1. How many movies has he directed?
- 2. What is the time span of Scorsese's career?
- 3. What is the title of his oldest movie?
- 4. How many movies he has also produced?
- 5. How many movies he has produced and written?

Print the answers on screen all at once!

Load the input file

```
dirin = '<relative path to the file>'
fnamein = 'scorsese_filmography.txt'
```

```
fnamein = dirin+fnamein
```

```
with open(fnamein) as fin:
    next(fin) # skipping the first row
    for line in fin:
        # splitting each line into
        # a list of strings
        mystr = line.split(";")
        # Transfer the content of mystr
        # into variables
```

maximum & minimum a = [1,2,3] mymax = max(a) mymin = min(a)

Caution

The lines of the file are parsed as **strings**! You have to convert them (*e.g.*, using the int() function).

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